

VISIT...

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Tutor Teaching Tips

Firefighters (J)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is a firefighter? What do firefighters do?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What do you think this book is about?*

Open the book to the table of contents and read the chapter titles. Have the child predict some things he/she might learn about fighting fires based on the headings.

Show the child the index. Ask him/her on what pages he/she can find something about forest fires.

Look at each photograph in the book and point out the captions. Ask the child what he/she sees in each photo.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What types of fires did you read about in the book? What equipment did you read about?*

Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the facts.

READER RESPONSE: Ask: *Would you like to be a firefighter? Why or why not? Why do you think people become firefighters?*

Optional Activities

WRITING: Ask the child draw a picture on the inside back cover of the book of one of the things a firefighter uses. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Have the child read each sentence on the game board or read it for him/her. Then read each word with the child. Place the cards face up. Have the child select a word to finish each sentence. Tell the child he/she gets two points for each correct answer.

Home Connection

Encourage the child to take the book home for practice.

Firefighters

Fire-Fighting
Equipment

Fire-Fighting
Machines

Becoming a
Firefighter

INSTRUCTIONS: Have the child find the most important facts about each topic and record them in the boxes.

Leveled Reader



Game Cards

Firefighters (J)

fire	water	strong	tanker
pump	ladders	fans	ax
hose			

Small fires can be put out by _____ extinguishers.

Firefighters use _____ to reach tall places.

An _____ is used to chop a hole in the roof.

A fire truck carries a long _____.

Smoke is blown from rooms by large _____.

_____ trucks are used in places that have no water.

A _____ forces water over a great distance.

Helicopters dump _____ on fires that trucks cannot reach.

A firefighter must be _____.